

ELC Governance Work Group
Monday, 09/20/10 (2:00-4:00)

Present @Hanahauoli site: Gale Flynn, Deliana Fuddy, Christine Jackson, Robert Peters, Steve Shiraki, Nonie Toledo, Melodie Vega, Diane Young

Present @Maui site: Kaina Bonacorsi, Elaine Yamashita

**1. Act 183 – ELC/DOE report on JK to 2011 Legislature
REPORT OUTLINE**

Background information (Bob)

- Bob shared draft – not complete
- RTTT early learning information will be added
- Funding levels will still be same
- If the 5,000 JK students remain in private sectors, money amounts probably will be cheaper due to lower cost for teaching personnel
- Alternative structures such as ½ day vs. full day, less days than regular school year could be considered
- Any “small” school will be challenged to dedicate a teacher position/classroom for a JK class
- Challenge: assumption that born late means “not successful” or “not ready”

Plan to assess success of current JK program (Melodie/GBA)

- Melodie submitted her summary of HEPC report
 - Continue research on JK/K strategies
 - Define JK/K
 - Teacher quality - # of teachers with ECE courses
 - Configuration of classrooms
 - Student placement in classrooms
- Major issue – inappropriate practices
 - Rigid curriculum
 - Standardized testing
 - Lack of play/learning centers
- JK success – defined as:
 - Are students making sufficient on-going progress of kindergarten benchmarks and general learner outcomes?
 - Promotion and retention data
 - Attendance data

Data available (Diane/DOE)

- Continuing to gather data
- DOE funding of JK not a line item – close approximations will be made
- Budget data varies – Bob will speak to Randy Moore again on closer approximations

Data needed (Diane)

- All schools have some sort of JK configured classrooms
- PATCH (Cindy Ballard) will have private/public capacity numbers for staff and facilities by District
- Use HSSRA for # of teachers with ECE credentials
- DOE's early childhood professional development history will be mentioned
- Act 259 will give data on impact to families

Recommendations (Gale)

- Overall recommendations: preserve JK or alternatives to JK (all)
- License requirements for teachers vs. license requirements for program
- Use Act 259 for information on teacher/leadership professional development
- Provide plan to get funding for early learning
- Funding/subsidies going to parents vs. funding/subsidies going directly to programs

Issues (Christine)

- Submitted draft of issues to consider

Timelines:

****Email report items to Diane by Monday, Oct. 4**

****Tue., Oct. 12: Governance Work Group meeting** – 9:00-11:00 @Hanahauoli

- Review draft report

Thu., Oct. 14: ELC input on draft report

Thu., Nov. ??: ELC approval of final report submittal

Mon., Nov. 22: Report submitted to DOE for routing to Legislature

Report contents

- 15 pages maximum
- “weight” should be given to JK data, private/public facility capacity
- Section 1: plan to assess JK
- Section 2: what to do with August 2-December 31 cohort
- Section 3: funding source
- Section 4: any proposed legislation